



ISTITUTO DI ISTRUZIONE SUPERIORE "DE SANCTIS-DELEDDA"  
LICEO LINGUISTICO - LICEO delle SCIENZE UMANE  
ISTITUTO TECNICO TECNOLOGICO (Chimica, materiali e biotecnologie)



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Programma svolto  
Anno scolastico: 2023 - 2024

DOCENTE	ALESSANDRA FRAU		
MATERIA	INGLESE		
CLASSE E SEZIONE	2H	INDIRIZZO	SCIENZE UMANE
LIBRO/I DI TESTO	B. HASTINGS-S. MCKINLAY-C.E. MORRIS-J.BOWIE "MY VOICE" A2/B1		

Argomenti	Abilità
Unit 7: Getting out and about	<p><b>Functions:</b></p> <ul style="list-style-type: none"><li>○ Talking about future plans and intentions</li><li>○ Talking about definite arrangements</li><li>○ Making invitations</li><li>○ Accepting invitations</li><li>○ Turning down invitations</li><li>○ Giving reasons</li></ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"><li>○ <i>Be going to</i>- affirmative, negative and questions</li><li>○ <i>Present continuous</i> with future meaning</li><li>○ Future time expressions</li></ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"><li>○ Places in town</li><li>○ City life collocations</li><li>○ Travelling</li></ul> <p><b>Skills and Competences:</b></p> <ul style="list-style-type: none"><li>○ <b>Reading:</b> Find a travel friend</li><li>○ <b>Listening:</b> Announcements</li><li>○ <b>Writing:</b> a short message</li><li>○ <b>Speaking:</b> Invitations</li></ul>

<p><b>Unit 8: Smart Future</b></p>	<p><b>Functions:</b></p> <ul style="list-style-type: none"> <li>○ Making future predictions</li> <li>○ Making hypothesis</li> <li>○ Giving opinions</li> <li>○ Agreeing</li> <li>○ Disagreeing</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>○ <i>Will / won't</i> for future predictions- affirmative, negative and questions</li> <li>○ Time expressions</li> <li>○ First conditional</li> <li>○ Adverbs of manners</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>○ Computer equipment and icons</li> <li>○ Technology collocations</li> <li>○ Feelings</li> </ul> <p><b>Skills and Competences:</b></p> <ul style="list-style-type: none"> <li>○ <b>Reading:</b> Computers and robots with emotional intelligence</li> <li>○ <b>Listening:</b> Conversations and an interview about technology</li> <li>○ <b>Writing:</b> a notice</li> <li>○ <b>Speaking:</b> Opinions</li> </ul>
<p><b>Unit 9: Our planet, our hands</b></p>	<p><b>Functions:</b></p> <ul style="list-style-type: none"> <li>○ Talking about recent actions</li> <li>○ Talking about experiences</li> <li>○ Giving good/ bad news</li> <li>○ Responding to good/ bad news</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>○ <i>Present perfect</i> with <i>ever</i> and <i>never</i> - affirmative, negative and questions</li> <li>○ <i>Present perfect</i> with <i>just</i>, <i>already</i>, <i>yet</i> - affirmative, negative and questions</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>○ Geographical features and climate</li> <li>○ Animals</li> <li>○ Environmental campaigns</li> <li>○ Pollution</li> </ul> <p><b>Skills and Competences:</b></p> <ul style="list-style-type: none"> <li>○ <b>Reading:</b> say “no” to plastic bags</li> <li>○ <b>Listening:</b> Conversations and and a talk about the weather and climate change</li> <li>○ <b>Writing:</b> An article</li> <li>○ <b>Speaking:</b> Personal news</li> </ul>

<p><b>Unit 10:A job for life?</b></p>	<p><b>Functions:</b></p> <ul style="list-style-type: none"> <li>○ Talking about unfinished past</li> <li>○ Talking about the duration of actions</li> <li>○ Talking about work</li> <li>○ Describing photos</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>○ <i>Present perfect vs Past simple</i></li> <li>○ <i>Present perfect with How long, for , since</i></li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>○ Jobs and workplaces</li> <li>○ Work collocations</li> <li>○ Personal qualities</li> <li>○ Volunteering</li> </ul> <p><b>Skills and Competences:</b></p> <ul style="list-style-type: none"> <li>○ <b>Reading:</b> International volunteer day</li> <li>○ <b>Listening:</b> Radio programme about dangerous jobs</li> <li>○ <b>Writing:</b> A formal e-mail</li> <li>○ <b>Speaking:</b> Describing photos</li> </ul>
<p><b>Argomenti</b></p> <p><b>Ripasso</b> dei principali argomenti delle unit:1-10 attraverso lavori di gruppo</p>	<p><b>In particolare:</b></p> <p><b>Functions:</b></p> <ul style="list-style-type: none"> <li>• Talking about past events</li> <li>• Talking about rules of sports</li> <li>• Talking about obligation</li> <li>• Asking about obligations</li> <li>• Talking about prohibition</li> <li>• Saying that something is not necessary</li> <li>• Talking about arts</li> <li>• Making comparisons</li> <li>• Making suggestions</li> <li>• Talking about future plans and intentions</li> <li>• Talking about definite arrangements</li> <li>• Making future predictions</li> <li>• Making hypothesis</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Past simple</li> <li>• Time expressions</li> <li>• Wh-questions al Past Simple</li> <li>• <i>Must/Have to and Mustn't/Don't have to:</i> affirmative, negative, questions</li> <li>• Comparative adjectives and adverbs</li> <li>• <i>(not) as...as</i></li> <li>• Superlative adjectives and adverbs</li> <li>• <i>too and (not) enough</i></li> <li>• <i>Be going to-</i> affirmative, negative and questions</li> <li>• <i>Present continuous</i> with future meaning</li> <li>• Future time expressions</li> <li>• <i>Will / won't</i> for future predictions- affirmative, negative and questions</li> <li>• Time expressions</li> <li>• First conditional</li> <li>• Adverbs of manners</li> <li>• <i>Present perfect vs Past simple</i></li> </ul>

	<p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• People's physical description</li> <li>• Clothes and accessories</li> <li>• Sports and equipment</li> <li>• Sports collocations</li> <li>• The arts</li> </ul>
<p>Da materiale condiviso su classroom:</p> <p><b>THE BRITISH ISLES</b></p> <p>The geography of the UK: the land</p> <p>The Countries of the UK: England, Scotland, Wales and Northern Ireland</p> <p>London: a World Capital</p> <p><b>“The British”</b>: a poem by Benjamin Zephaniah</p>	<p><b>Functions:</b></p> <ul style="list-style-type: none"> <li>• Expressing one's reflections about diversity and multiculturalism.</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• The ethnic groups in Britain</li> <li>• Verbs used in recipes.</li> </ul> <p><b>Skills and Competences:</b></p> <ul style="list-style-type: none"> <li>• Watching and understanding a video</li> <li>• Reading aloud and commenting a poem</li> </ul>
<p><b>EDUCAZIONE CIVICA</b></p> <p>Area tematica: Costituzione:</p> <p><b>The United Kingdom and The British Parliament.</b></p> <p>:</p> <ul style="list-style-type: none"> <li>• The United Kingdom: A Parliamentary Monarchy.</li> <li>• The British Parliament: House of Commons and House of Lords.</li> <li>• General Elections.</li> <li>• The Prime Minister.</li> <li>• The King Charles III .</li> <li>• As a Bill becomes a Law.</li> </ul>	