# **ISTITUTO DI ISTRUZIONE SUPERIORE "DE SANCTIS-**DELEDDA"

LICEO LINGUISTICO - LICEO delle SCIENZE UMANE ISTITUTO TECNICO TECNOLOGICO (Chimica, materiali e biotecnologie)

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# Programma svolto Anno scolastico: 2023 - 2024

DOCENTE	ALESSANDRA FRAU						
MATERIA	INGLESE						
CLASSE E SEZIONE		4H	INDIRIZZO	SCIENZE UMANE			

LIBRO DI TESTO	D.J.Ellis <u>"WHITE SPACES"</u> vol.1 e 2
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Argomenti	Abilità					
William Shakespeare						
<ul> <li>life and works (ripasso)</li> </ul>						
The Elizabethan Theatre (ripasso)						
Romeo and Juliet, Summary of the play.						
Comprehension, Characters, Language, Sound Features of :						
Text One, from Act I, scene 5						
Text Two, from Act II, scene 2						
Definitions of : Dialogue, Monologue, Soliloquy, Aside, Metaphor,	Simile, Blank Verse, Metre and Stress					
Pattern.						
The Structure of Tragedy: Introduction, Development, Climax, De	cline, Catastrophe.					
Tragic Heroes						
The Sonnets						
Definition of Sonnet						
Features of the Italian and the English sonnet forms.						
Comprehension, Language, Sound Features, Stress Pattern, Layout of:						
Sonnet XVIII						
Sonnet LX						
Sonnet CXXX						

<ul> <li>Unit 3: Absolutism And Enlightenment (17<sup>th</sup>-18thcentury)</li> <li>The Past in the Present</li> <li>In Their Own Words</li> <li>The Cultural Context: from the Stuarts to the House of Hannover</li> <li>A Social History of Britain: The 1600s and 1700s</li> </ul>						
<ul> <li>English Literature in The 1600s and 1700s <ul> <li>Key Authors and Texts.</li> <li>Culture Box: Coffee Houses, Journals and Social Media</li> <li>The rise and development of the novel</li> </ul> </li> <li>Daniel Defoe, life and works <ul> <li>Robinson Crusoe: Summary of the novel. Content and Style, Characters, Language, Characterization and Themes</li> <li>Text One, from Chapter 7</li> <li>Text Two, from Chapter 8</li> <li>Text Three, from Chapter 25</li> <li>Text Four: Man Friday</li> </ul> </li> </ul>						
<ul> <li>Unit 4. The Romantic Age (18<sup>th</sup>-19<sup>th</sup> century)</li> <li>The Past in the Present</li> <li>In Their Own Words</li> <li>A Social History of Britain: The Romantic Age</li> </ul>						
<ul> <li>The Romantic Age: Historical and Cultural Context( materiale su Classroom):</li> <li>The Industrial Revolution</li> <li>The French Revolution Riots and Reforms</li> <li>The Regency</li> <li>Britain and America: The American Revolution and the Declaration of Independence</li> </ul>						
The Beginning of The Industrial Revolution English Romantic Literature						
Key Authors and Texts						
POETRY						
William Blake, life and works.						
Blake's Vision of Life						
<ul> <li><u>Songs of Innocence</u>: Comprehension, Language, Sound Features, Stress Pattern, Layout of:</li> <li>The Ecchoing Green</li> </ul>						

#### • The Lamb

Songs of Experience: Comprehension, Language, Sound Features, Stress Pattern, Layout of:

### • The Garden of Love

#### William Wordsworth, life and works.

Comprehension, Language, Sound Features, Stress Pattern, Layout of:

• I Wandered Lonely as a Cloud

## The Manifesto of English Romanticism

The Story of the Preface to Lyrical Ballads:

- The subject matter and Language of Poetry
- The Poet
- Poetry and the Creative Process

Samuel Taylor Coleridge, life and works.

Culture Box: A Joint Project The Story of <u>Biographia Literaria</u>

**FICTION** The Historical Novel The Gothic Novel

<u>The Novel of Manners</u> Characteristics of the Novel of Manners

**Jane Austen,** life and works. The Season and the country gentry. Marriage in Jane Austen's time

## EDUCAZIONE CIVICA

Visione del film di Matteo Garrone: "Io Capitano". "Io Capitano": film review. Migrations:

- different kinds of migration.
- Refugees.
- The Mediterranean route.
- 2030 Agenda and Migration.

Alessandra Frau